

Evaluator: \_Reza Chowdhury\_\_\_\_\_

Project Evaluated: \_Kevin Smith's Project\_\_\_\_\_

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### Interface Rating Form

User interface is concerned with how the instructional content is presented to the learner, how the learner moves through the content, and how the learner experiences the instructional activities. In general, the user interface should be designed to make things easier for the learner (i.e., it should be learner-centric). Also, this form only addresses the interface and its relationship to the learner and content. It does not specifically address the quality of the content, relevance of the interactions or assessments, or the meaningfulness of the media. While these criteria below are appropriate for most interfaces, a simple interface may not include all of these criteria or may include only simplified versions. As an instructional designer, it is at your discretion to determine the value of each criterion to the learner.

**Directions:** Evaluate the user interface based on each criterion, where 1 is lowest or unavailable and 5 is highest or optimal. Add your comments in each box you select. For instance, if the project scores a 4 on “user interface”, add a comment inside the “4” box. **Use the color green so your comments are easily identified.**

CRITERIA	LEVELS OF QUALITY				
	1	2	3	4	5
<b>User interface with explicit course structure</b>	No course structure is shown on user interface.	Basic course structure is shown on user interface (e.g., course outline), but does not help learner understand how course segments fit together and support one another.	Basic course structure is shown on user interface (e.g., course outline). Summaries or other methods are used to help the learner understand only how the major course segments fit together and support one another.	Detailed course outline (expandable as needed) is shown on the interface. Summaries or other methods are used to help the learner understand only how all course segments fit together and support one another.	Detailed course outline (expandable as needed) is shown on the interface. Summaries or other methods are used to help the learner understand only how all course segments fit together and support one another. When instructionally useful, the interface allows learner to easily move to different segments of the course. <b>Great Job. Very detail. Assessment piece is missing or I failed to figure it out.</b>
<b>Tutorial to explain navigation &amp; operation</b>	No tutorial is provided.	Tutorial explains only a few of the navigation and operation features.	Tutorial explains some of the navigation and operation features.	Tutorial explains most of the navigation and operation features.	Tutorial explains all of the navigation and operation features. <b>Simple, easy, and intuitive navigational</b>

					icons.
<b>Navigation and operation labels/icons</b>	None of the navigation and operation controls are clearly and consistently labeled.	Few of the navigation and operation controls are clearly and consistently labeled.	Some of the navigation and operation controls are clearly and consistently labeled.	Most of the navigation and operation controls are clearly and consistently labeled.	All of the navigation and operation controls are clearly and consistently labeled.  Great intuitive labeling and color selection for navigation icons and side menu items.
<b>Navigation and operation controls location</b>	Almost no controls are located in the same place throughout the course.	Few controls are located in the same place throughout the course.	Some controls are located in the same place throughout the course.	Most controls are located in the same place throughout the course.	All controls are located in the same place throughout the course.  All the controls are located in the same place consistently. It would be nice to control the size of the body to avoid scrolling down in some of the pages.
<b>Operation of controls</b>	None of the controls operate consistently.	Few of the controls operate consistently.	Some of the controls operate consistently.	Most of the controls operate consistently.	All of the controls operate consistently.  Great job.
<b>Learner's location (system feedback)</b>	Very difficult to determine location in	Difficult to determine location in course.	Somewhat difficult to determine location in	Easy to determine location in course.	Very easy to determine location in course.

	course.		course.		Very easy to locate and move around due to great maneuvering icons and side menu.
<b>Arriving at a location</b>	Very difficult to determine how one arrived at a location in the course.	Difficult to determine how one arrived at a location in the course.	Somewhat difficult to determine how one arrived at a location in the course.	Easy to determine how one arrived at a location in the course.	Very easy to determine how one arrived at a location in the course.  It would be nice to highlight the menu item on the left side menu bar depending on the learners' current content selection.
<b>Estimated time</b>	Time estimates are never provided.	Time estimates seldom provided.	Time estimates are sometimes provided.	Time estimates are usually provided.	Time estimates are always provided. Great visual display of the progress at the top.
<b>Screen Design</b>	None of the screens are aesthetically pleasing.	Few of the screens are aesthetically pleasing.	Some of the screens are aesthetically pleasing.	Most of the screens are aesthetically pleasing.	All of the screens are aesthetically pleasing.  Great visual display of the progress at the top. Sometime users may lose visibility of this display of progress if they scroll down. It would be nice to control the size of the body to avoid scrolling down in some of the pages

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Other Notes: Great job!